2018 - 2019 Texas Minimum State Vaccine Requirements for Students Grades K - 12

This chart summarizes the vaccine requirements incorporated in the Texas Administrative Code (TAC), Title 25 Health Services, §§97.61-97.72. This document is not intended as a substitute for the TAC, which has other provisions and details. The Department of State Health Services (DSHS) is granted authority to set immunization requirements by the Texas Education Code, Chapter 38.

IMMUNIZATION REQUIREMENTS

A student shall show acceptable evidence of vaccination prior to entry, attendance, or transfer to a child-care facility or public or private elementary or secondary school in Texas.

	Minimum Number of Doses Required by Grade Level			
Vaccine Required (Attention to notes and footnotes)	Grades K - 6th	Grade 7th	Grades 8th - 12th	Notes
(Attended to notes and roomotes)	K 1 2 3 4 5 6	7	8 9 10 11 12	
Diphtheria/Tetanus/Pertussis (DTaP/DTP/DT/Td/Tdap) ¹	5 doses or 4 doses	3 dose primary series and 1 Tdap / Td booster within the last 5 years	3 dose primary series and 1 Tdap / Td booster within the last 10 years	For K – 6 th grade: 5 doses of diphtheria-tetanus-pertussis vaccine; 1 dose must have been received on or after the 4 th birthday. However, 4 doses meet the requirement if the 4th dose was received on or after the 4 th birthday. For students aged 7 years and older, 3 doses meet the requirement if 1 dose was received on or after the 4th birthday. For 7 th grade: 1 dose of Tdap is required if at least 5 years have passed since the last dose of tetanus-containing vaccine. For 8 th – 12 th grade: 1 dose of Tdap is required when 10 years have passed since the last dose of tetanus-containing vaccine. Td is acceptable in place of Tdap if a medical contraindication to pertussis exists.
Polio ¹	4 doses or 3 doses			For K – 12 th grade: 4 doses of polio; 1 dose must be received on or after the 4 th birthday. However, 3 doses meet the requirement if the 3 rd dose was received on or after the 4 th birthday.
Measles, Mumps, and Rubella ^{1, 2} (MMR)	2 doses			For K – 12th grade: 2 doses are required, with the 1st dose received on or after the 1st birthday. Students vaccinated prior to 2009 with 2 doses of measles and one dose each of rubella and mumps satisfy this requirement.
Hepatitis B²	3 doses			For students aged 11 – 15 years, 2 doses meet the requirement if adult hepatitis B vaccine (Recombivax®) was received. Dosage (10 mcg /1.0 mL) and type of vaccine (Recombivax®) must be clearly documented. If Recombivax® was not the vaccine received, a 3-dose series is required.
Varicella ^{1, 2, 3}	2 doses			The 1st dose of varicella must be received on or after the 1st birthday. For K – 12th grade: 2 doses are required.
Meningococcal ¹ (MCV4)		1 dose		For 7 th – 12 th grade, 1 dose of quadrivalent meningococcal conjugate vaccine is required on or after the student's 11 th birthday. Note: If a student received the vaccine at 10 years of age, this will satisfy the requirement.
Hepatitis A ^{1,2}	2 doses			The 1st dose of hepatitis A must be received on or after the 1st birthday. For K – 8th grade: 2 doses are required.

NOTE: Shaded area indicates that the vaccine is not required for the respective age group.

- 1 Receipt of the dose up to (and including) 4 days before the birthday will satisfy the school entry immunization requirement.
- ² Serologic evidence of infection or serologic confirmation of immunity to measles, mumps, rubella, hepatitis B, hepatitis A, or varicella is acceptable in place of vaccine.
- ³ Previous illness may be documented with a written statement from a physician, school nurse, or the child's parent or guardian containing wording such as: "This is to verify that (name of student) had varicella disease (chickenpox) on or about (date) and does not need varicella vaccine." This written statement will be acceptable in place of any and all varicella vaccine doses required.

Exemptions

Texas law allows (a) physicians to write medical exemption statements that the vaccine(s) required would be medically harmful or injurious to the health and well-being of the child or household member, and (b) parents/guardians to choose an exemption from immunization requirements for reasons of conscience, including a religious belief. The law does not allow parents/guardians to elect an exemption simply because of inconvenience (for example, a record is lost or incomplete and it is too much trouble to go to a physician or clinic to correct the problem). Schools should maintain an up-to-date list of students with exemptions, so they may be excluded in times of emergency or epidemic declared by the commissioner of public health.

Instructions for requesting the official exemption affidavit that must be signed by parents/guardians choosing the exemption for reasons of conscience, including a religious belief, can be found at www.ImmunizeTexas.com under "School & Child-Care." The original Exemption Affidavit must be completed and submitted to the school.

For children claiming medical exemptions, a written statement by the physician must be submitted to the school. Unless it is written in the statement that a lifelong condition exists, the exemption statement is valid for only one year from the date signed by the physician.

Provisional Enrollment

All immunizations should be completed by the first date of attendance. The law requires that students be fully vaccinated against the specified diseases. A student may be enrolled provisionally if the student has an immunization record that indicates the student has received at least one dose of each specified age-appropriate vaccine required by this rule. To remain enrolled, the student must complete the required subsequent doses in each vaccine series on schedule and as rapidly as is medically feasible and provide acceptable evidence of vaccination to the school. A school nurse or school administrator shall review the immunization status of a provisionally enrolled student every 30 days to ensure continued compliance in completing the required doses of vaccination. If, at the end of the 30-day period, a student has not received a subsequent dose of vaccine, the student is not in compliance and the school shall exclude the student from school attendance until the required dose is administered.

Additional guidelines for provisional enrollment of students transferring from one Texas public or private school to another, students who are dependents of active duty military, students in foster care, and students who are homeless can be found in the TAC, Title 25 Health Services, Sections 97.66 and 97.69.

Documentation

Since many types of personal immunization records are in use, any document will be acceptable provided a physician or public health personnel has validated it. The month, day, and year that the vaccination was received must be recorded on all school immunization records created or updated after September 1, 1991.



Texas Department of State Health Services • Immunization Unit • MC-1946 • P. O. Box 149347 • Austin, TX 78714-9347 • (800) 252-9152

Stock No. 6-14 Rev. 03/2017



Nurse Signature:__

ACTION CONTROL PLAN Level of Severity Intermittent Mild Intermittent Moderate Persistent Severe Persistent High Risk Pulse OX	Asthma Action Plan	Student's Name	Grade Date of Birth:	School		
Level of Severity Intermittent Mild Intermittent Moderate Persistent Severe Persistent High Risk Pulse Ox 2 95% normal Triggers Animals Pollen Dust Mites Viral Respiratory Infections Mold Exercise Weather Smoke Other Other Other If student has any of the following symptoms - chest tightness, of difficulty breathing, wheezing, excessive coughing, shortness of breath you will do this: Stop activity and help student to a sitting position, stay calm, reassure student, assist student with use of inhaler if they self-carry, escort student to school clinic or call for nurse for immediate assistance. Never send student to clinic alone!!! DOING WELL		Inhaler kept in Sc	chool clinic 🔲 Self-carry			
Level of Severity Intermittent Mild Intermittent Moderate Persistent Severe Persistent High Risk Pulse Ox 2 95% normal Triggers Animals Pollen Dust Mites Viral Respiratory Infections Mold Exercise Weather Smoke Other 2 95% normal Other Mildergles If student has any of the following symptoms - chest tightness, of infliculty breathing, wheezing, excessive coughing, shortness of breath you will do this: Stop activity and help student to a sitting position, stay celm, reassure student, assist student with use of inhaler if they self-carry, escort student to school clinic or call for nurse for immediate assistance. Never send student to clinic alone!!! DOING WELL	ACTION CONTRO	I DI ANI				
Stay calm, reassure student, assist student with use of inhaler if they self-carry, escort student to school clinic or cell for nurse for immediate assistance. Never send student to clinic alone!!! DOING WELL Bility these, chest tightness, or shortness of breath during the day or night may cough, wheeze, chest tightness, or shortness of breath during the day or night may cough, wheeze, chest tightness, or shortness of breath or more of best peak flow; more than (80 percent or more of best peak flow) ASTHMA IS GETTING WORSE Cough, wheeze, chest tightness, or shortness of breath, or may wakking at night due to asthma, or may can osone, but not all, usual activities Or. If pulse Oximeter is used 02 Sat Second MEDICAL ALERTI DANGER Very short of breath, or service medicines have not helped, Continue monitoring to be sure student stays in the major pulse 0x, if used) do not return to major after 1 hour of above treatment move to major and peak flow, if used) to susal activities, or some get worse after 1 frymptoms (and or pulse 0x, if used) do not return to major after 1 hour of above treatment move to major and peak flow, if used) do not return to major after 1 hour of above treatment move to major and peak flow, if used) do not return to major after 1 hour of above treatment move to major and peak flow, if used) do not return to major after 1 hour of above treatment move to major and peak flow, if used) do not return to major after 1 hour of above treatment move to major and peak flow, if used) do not return to major after 1 hour of above treatment move to major and peak flow, if used) do not return to major after 1 hour of above treatment move to major and peak flow, if used) do not return to major after 1 hour of above treatment move to major and peak flow, if used) do not return to major and peak flow, if used) do not return to major and peak flow and peak flow, if used) do not return to major and peak flow and peak f	Level of Severity Control Triggers	Level of Severity Control Well controlled Not well controlled Very poorly Controlled Triggers Not well controlled Dust Mites Viral Respiratory Infections Mold Exercise Weather Smoke Other				
## Breathing is normal ## No cough, wheeze, chest tightness, or shortness of breath during the day or night ## No cough, wheeze, chest tightness, or shortness of breath during the day or night ## Can do usual activities ## Rescue Medications ## Add: rescue medicine ## Can do some, but not all, usual activities ## Can do some, b	stay calm, reassure student, assist student	with use of inhaler if they self-carry, escort student to s	school clinic or call for nurse for immediate assistar			
Peak flow: more than	■Breathing is normal ■No cough, wheeze, chest tightness, o shortness of breath during the day or r	Controller Medications	How much to take		QYes Q No	
ASTHMA IS GETTING WORSE ### Cough, wheeze, chest tightness, or shortness of breath, or ### Waking at night due to asthma, or ### Waking at night due to asthma, or ### Can do some, but not all, usual activities ### Or- ### If pulse Oximeter is used 02 Sat ### WEDICAL ALERTI DANGER ### Very short of breath, or ### Rescue medicine ### Very short of breath, or ### Rescue medicine ### Very short of breath, or ### Rescue medicine ### Or- ### Or- ### Rescue medicine ### Or- ### Or- ### Second ### Or- ### Opuffs every ### Minutes Repeat every ### Minutes for up to 1 hor ### (short-acting beta2-agonist) ### Nebulizer solution ### Rescue medicine ### Or- ### Or- ### Rescue medicine ### Or- ### Opuffs every ### Minutes Repeat every ### Minutes for up to 1 hor ### (short-acting beta2-agonist) ### Nebulizer solution ### Or- ### Or- ### Opuffs every ### Minutes Repeat every ### Minutes for up to 1 hor ### (short-acting beta2-agonist) ### Or- ### Or- ### Opuffs every ### Minutes Repeat e	Peak flow: more than			10 - 20 minutes before exercise	QYes Q No	
### Can do some, but not all, usual activities Or- If pulse Oximeter is used 02 Sat	ASTHMA IS GETTING WO	RSE First Add: rescue medicine princess of breath, or	Q 2 or Q 4 Q 6 puffs, e	very Minutes Repeat every	Minutes for up to 1 hour	
## pulse of white it is decided a continuous of the continuous of	■Can do some, but not all, usual activitation -Or-	ties Second If symptoms (and pea Continue monitoring	ak flow, if used) return to BREENZONE after 1 hou		Minutes	
*Very short of breath, or			pulse Ox, if used) do not return to GREEN ZONE at	iter 1 hour of above treatment move to	REO ZONE.	
	*Very short of breath, or Rescue medicines have not helped, Cannot do usual activities, or Symptoms are same or get worse after	(short-acting beta2-a Second Call 911 if unable to	agonist)		ulizer Solution everyMinutes	
					forward to breathe	
Self Administration By checking this box and signing below, health care provider and parent, give written authorization of permission for this student to self carry and self administer prescription asthma medic school or at school related events. This includes authorization to coach and discuss this condition and elements of care with health care provider indicated on this form	Self Administration By checking thi	s box and signing below, health care provider and pare	ent, give written authorization of permission for this	student to self carry and self administer	prescription asthma medication dur	
eProvider SignatureProvider Printed NameProvider PhoneFax	eProvider Signature	Provider Printed Name_	Provider Phor	1eF	-ax	
ent/Guardian: I give written authorization for the medications listed in the action plan to be administered in school by the nurse or other school members as appropriate. onsent to communication between the prescribing health care provider/clinic, the school nurse, the school medical advisor, and for asthma management and administration of this medication. The parent/guardian signature Home phone/cell Work Work Alternate contact number	onsent to communication between the prescrit	oing health care provider/clinic, the school nurse, the s	school medical advisor, and for asthma managemer	at and administration of this medication.		

_Office Phone:__

_Nurse Name:___

__Fax:____



Houston Independent School District Health and Medical Services

Policies Governing Administering Medication During School Hours

The policy of the Board of Education does not authorize Houston school personnel to give medication of any kind. That includes aspirin, similar preparation, or any other drugs.

Nurses and other school personnel, however, can give medication during school hours under the following restrictions. Pupils who are noncontagious, on long-term medication, on preventative medication, or for a prolonged period on medication that cannot under any arrangement be administered other than during school hours may take medication in school. The healthcare provider's statement must be accompanied by written permission of at least one parent.

Healthcare Provider's Request for Administration of Medication at School Building During School Hours

To the principal of:	School		Date:
Name of child:			Birthdate:
Diagnosis:		□Infections	☐ Non-Infectious
In order to keep this child in optimal health and to	help mai	ntain school p	erformance, it is necessary that
medication be given during school hours.			
Name of medication:		Color (if app	olicable):
Form of medication:			
□tablet □ pill □ capsule □ liquid □	1 inhalatio	on 🛭 injecti	on*
Other (specify):	······		
(* Injectable medications may be given at school only when the far and Medical Services, giving detailed information concerning the a furnish sterile, disposable syringes and needles which will be return	mily physicia idministration	of the medication	and follow-up. Parents shall be instructed to
Dosage (amount to be given):	•	•	
Frequency:			
Common side effects:		·	
Remarks:	***		

This is permission to give medication to my child named abo	ve		
as requested by the physician. I understand that I am giving		Facility Name	
consent for the school nurse to discuss any concerns regardi this medication with the healthcare provider whose signature			
appears on this document in order to monitor the healthcare		Physician's/Adv	anced Practice Nurse Signature
needs of my child.			·
		thrainian's/Adva	nced Practice Nurse Name (print or type)
Parent's Signature		nysician s/Adva	need Fractice Nuise Name (print or type)
		Telephone	
Telephone:		1 elephone	
•			
Date:			
Date.			
			EH/ydb REV 07/17/2008

Houston Independent School District Health and Medical Services

REQUEST FOR PERFORMANCE OF TREATMENT AT SCHOOL BUILDING DURING SCHOOL HOURS

	To the Principal of:		
	Name of Child:	Birthdate:	
	Address:		
	Email Address:		:
	Diagnosis:		
	Etiology:		
	Date of onset:		
:	Prognosis:		
P	Type of procedures to be performed:		
H	How often or at what time?		
S	Specific recommendations:		
C			
	Precautions, possible untoward reactions, and interventions:		
A	Any other pertinent history or physical findings that may affect th	nis procedure:	
	Date	Physician's Signature	
	Physician's Address	Type or Print Physician's Name	
	Telephone Number		
P	I understand that I am giving consent for the school nurse to discuss any signature appears on this document.	concerns regarding this treatment with the healthcare provider wh	ose
A	Should my child manifest any unusual symptoms, please contact my child's physician immediately.	at	and/or
R			
Ē	Parent's Signature	Telephone number	
N	Date	Alternative Telephone number	

Physician's request must be renewed at the beginning of each school year. Any change of treatment must be requested in writing by the physician.

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